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2012 жылғы 20 желтоқсандағы
№557 бұйрығына қосымша
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Бекітемін:
«Айгерім» бөбекжай-балалар
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«28» *август* 2017 жыл

Units	Topic of the lesson	Learning objectives	Hours
Unit 1. All about me	Lesson 1. All about me	<ul style="list-style-type: none"> • 0.L3 begin to recognize with the considerable support simple greetings. • 0.S6 exchange short simple greetings. • 0.S1 begin to make basic personal statements. 	1
	Lesson 2. All about me	<ul style="list-style-type: none"> • 0.L3 begin to recognize with the considerable support simple greetings. • 0.L2 begin to recognize with the considerable support a few basic personal questions spoken slowly and distinctly. • 0.S4 respond to the very basic supported personal questions using short answers. • 0.S6 exchange short simple greetings. 	1
	Lesson 3. All about me	<ul style="list-style-type: none"> • 0.L3 begin to recognize with the considerable support simple greetings. • 0.L2 begin to recognize with the considerable support a few basic personal questions spoken slowly and distinctly. • 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. • 0.S1 begin to make the basic personal statements. • 0.S3 pronounce the basic words and expressions with some mistakes. • 0.S4 respond to the basic supported personal questions using short answers. 	1
	Lesson 4. All about me	<ul style="list-style-type: none"> • 0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly. • 0.L2 begin to recognize with considerable support a few basic personal questions spoken slowly and distinctly. • 0.L3 begin to recognize with considerable support simple greetings. • 0.L5 begin to recognize simple sounds of phonemes. • 0.S1 begin to make basic personal statements. • 0.S3 pronounce the basic words and expressions with some mistakes. • 0.U2 use the cardinal numbers 1–10 to count. 	1
Unit 2. My school	Lesson 1. My school	<ul style="list-style-type: none"> • 0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly. • 0.L3 begin to recognize with considerable support simple greetings. • 0.L5 begin to recognize simple sounds of phonemes. • 0.S3 pronounce basic words and expressions with some mistakes. • 0.S5 begin to produce the words in response to prompts. • 0.S6 exchange short simple greetings. 	1

	Lesson 2. My school	<ul style="list-style-type: none"> • 0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly. • 0.L3 begin to recognize with considerable support simple greetings. • 0.L5 begin to recognize simple sounds of phonemes. • 0.S3 pronounce the basic words and expressions with some mistakes. • 0.S5 begin to produce the words in response to prompts. • 0.S6 exchange short simple greetings.
	Lesson 3. My school	<ul style="list-style-type: none"> • 0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly. • 0.L5 begin to recognize simple sounds of phonemes. • 0.S3 pronounce basic words and expressions with some mistakes. • 0.S5 begin to produce the words in response to prompts.
	Lesson 4. My school	0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L2 begin to recognize with considerable support a few basic personal questions spoken slowly and distinctly. 0.L4 begin to recognize the basic intonation distinguishing questions from statements. 0.L5 begin to recognize simple sounds of phonemes 0.S1 begin to make basic personal statements. 0.S3 pronounce basic words and expressions with some mistakes. 0.S4 respond to the very basic supported personal questions using short answers.
Unit 3. My family	Lesson 1. My family	0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly. 0.L2 begin to recognize with considerable support a few basic personal questions spoken slowly and distinctly. 0.L4 begin to recognize basic intonation distinguishing questions from statements. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S4 respond to very basic supported personal questions using short answers.
	Lesson 2. My family	0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L2 begin to recognize with the considerable support a few basic personal questions spoken slowly and distinctly. 0.L4 begin to recognize basic intonation distinguishing questions from the statements. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S4 respond to the basic supported personal questions using short answers.

	Lesson 3. My friend	<ul style="list-style-type: none"> • 0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly. • 0.L2 begin to recognize with the considerable support a few basic personal questions spoken slowly and distinctly. 0.L3 begin to recognize with the considerable support simple greetings. 0.L4 begin to recognize basic intonation distinguishing questions from statements. 0.S1 begin to make the basic personal statements. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S4 respond to the basic supported personal questions using short answers. 0.S5 begin to produce the words in response to prompts.
	Lesson 4. This is my friend	<ul style="list-style-type: none"> • 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. • 0.L2 begin to recognize with the considerable support a few basic personal questions spoken slowly and distinctly. 0.L3 begin to recognize with the considerable support simple greetings. 0.L4 begin to recognize the basic intonation distinguishing questions from statements. 0.S3 pronounce the basic words and expressions with some mistakes.
Unit 4. The world around me	Lesson 1. Pets	<ul style="list-style-type: none"> • 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize with the considerable support, simple greetings. 0.S3 pronounce the basic words and expressions with some mistakes. 0.U2 use the cardinal numbers 1-10 to count.
	Lesson 2. My pet	<ul style="list-style-type: none"> • 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize the with the considerable support simple greetings. 0.L4 begin to recognize the basic intonation distinguishing questions from statements. 0.S1 begin to make the basic personal statements. 0.S3 pronounce the basic words and expressions with some mistakes.
	Lesson 3. At the zoo	<ul style="list-style-type: none"> • 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize with the considerable support simple greetings. 0.S3 pronounce the basic words and expressions with some mistakes.

Unit 6. Why you need to know customs and traditions	Lesson 1. Independence Day	0.L5 begin to recognize simple sounds of phonemes. 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize with the considerable support simple greetings. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S1 begin to make the basic personal statements.
	Lesson 2. Happy New Year	0.L5 begin to recognize simple sounds of phonemes. 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize with the considerable support simple greetings. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S1 begin to make basic personal statements. 0.U2 use the cardinal numbers 1–10 to count.
	Lesson 3. Nauryz	0.L5 begin to recognize simple sounds of phonemes. 0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize with the considerable support simple greetings. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S1 begin to make the basic personal statements.
	Lesson 4. Happy birthday	0.L3 begin to recognize with the considerable support simple greetings. 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L5 begin to recognize simple sounds of phonemes. 0.S3 pronounce the basic words and expressions with some mistakes. 0.U2 use the cardinal numbers 1–10 to count. 0.U3 begin to use a few colours.
Unit 7. Healthy and tasty	Lesson 1. Can I have some...?	0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L5 begin to recognize simple sounds of phonemes. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S5 begin to produce words in response to the prompts.

	Lesson 4. A baby bear	<p>0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly.</p> <p>0.L2 begin to recognize with the considerable support a few basic personal questions spoken slowly and distinctly.</p> <p>0.L4 begin to recognize the basic intonation distinguishing questions from the statements.</p> <p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.S1 begin to make the basic personal statements.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S4 respond to the very basic supported personal questions using short answers.</p>
Unit 5. Where do the roads go?	Lesson 1. I have a bike	<p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly.</p> <p>0.L3 begin to recognize, with the considerable support, simple greetings.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S1 begin to make the basic personal statements.</p> <p>0.U3 begin to use a few colours.</p>
	Lesson 2. I can...	<p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly.</p> <p>0.L3 begin to recognize with some considerable support simple greetings.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S1 begin to make the basic personal statements.</p> <p>0.U3 begin to use a few colours.</p>
	Lesson 3. He can...	<p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly.</p> <p>0.L3 begin to recognize, with the considerable support simple greetings.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S1 begin to make the basic personal statements.</p>
	Lesson 4. Stop, look, listen	<p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly.</p> <p>0.L3 begin to recognize with the considerable support simple greetings.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S1 begin to make the basic personal statements.</p> <p>0.U3 begin to use a few colours.</p>

	Lesson 2. Fruit	<p>0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly.</p> <p>0.L2 begin to recognize with the considerable support a few basic personal questions spoken slowly and distinctly.</p> <p>0.L4 begin to recognize the basic intonation distinguishing questions from statements.</p> <p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S4 respond to the very basic supported personal questions using short answers.</p> <p>0.U2 use the cardinal numbers 1–10 to count.</p>
	Lesson 3. I like ice-cream	<p>0.L1 begin to recognize simple short instructions for the basic classroom routine spoken slowly and distinctly.</p> <p>0.L3 begin to recognize with the considerable support simple greetings.</p> <p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.S6 exchange short simple greetings.</p> <p>0.S1 begin to make the basic personal statements.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p>
	Lesson 4. Good or not?	<p>0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly.</p> <p>0.L3 begin to recognize with the considerable support simple greetings.</p> <p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.S6 exchange short simple greetings.</p> <p>0.L2 begin to recognize with the considerable support a few basic personal questions spoken slowly and distinctly.</p> <p>0.S1 begin to make the basic personal statements.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S4 respond to the the very basic supported personal questions using short answers.</p>
Unit 8. How to be healthy	Lesson 1. Daily routine	<p>0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly.</p> <p>0.L3 begin to recognize with considerable support simple greetings.</p> <p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.S1 begin to make basic personal statements.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S6 exchange short simple greetings.</p>
	Lesson 2. First, wash your hands	<p>0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly.</p> <p>0.L3 begin to recognize with the considerable support simple greetings.</p> <p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.S1 begin to make the basic personal statements.</p>

		<p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S6 exchange short simple greetings.</p> <p>0.S5 begin to produce the words in response to prompts.</p>	
Lesson 3. Let's run	<p>0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly.</p> <p>0.L3 begin to recognize with the considerable support simple greetings.</p> <p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.S1 begin to make the basic personal statements.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S6 exchange short simple greetings.</p> <p>0.S5 begin to produce words in response to the prompts.</p>	1	
Lesson 4. Let's play	<p>0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly.</p> <p>0.L3 begin to recognize with the considerable support simple greetings.</p> <p>0.L5 begin to recognize simple sounds of phonemes.</p> <p>0.S1 begin to make the basic personal statements.</p> <p>0.S3 pronounce the basic words and expressions with some mistakes.</p> <p>0.S6 exchange short simple greetings.</p> <p>0.S5 begin to produce words in response to the prompts.</p>	1	

Unit 9. Where do the roads go?	Lesson 1. I have a bike	0.L5 begin to recognize simple sounds of phonemes. 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize, with the considerable support, simple greetings. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S1 begin to make the basic personal statements. 0.U3 begin to use a few colours.	1
	Lesson 2. I can...	0.L5 begin to recognize simple sounds of phonemes. 0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize with some considerable support simple greetings. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S1 begin to make the basic personal statements. 0.U3 begin to use a few colours.	1
	Lesson 3. He can...	0.L5 begin to recognize simple sounds of phonemes. 0.L1 begin to recognize simple short instructions for the basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize, with the considerable support simple greetings. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S1 begin to make the basic personal statements.	1
	Lesson 4. Stop, look, listen	0.L5 begin to recognize simple sounds of phonemes. 0.L1 begin to recognize simple short instructions for basic classroom routines spoken slowly and distinctly. 0.L3 begin to recognize with the considerable support simple greetings. 0.S3 pronounce the basic words and expressions with some mistakes. 0.S1 begin to make the basic personal statements. 0.U3 begin to use a few colours.	1
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